**Lesson plans**

**Lesson 1**

***Introduction:***

This lesson contains materials about understanding text combined with using the Internet. Likewise, it focuses on handling grammar with comprehensive knowledge within a collaborate persona. It emerges the individual with the whole community of the class.

***Purposes of Lesson 1***

Students will have an access to the Internet. *Students will find information* about the *Tower of London* and it's history. They will conceive a further knowledge of a new items.

* Collaborate work with classmates.
* a distinctive assessments of individual assignments
* a distinctive assessments Group assignments.

***step1-The Tower of London***

The teacher presents, at first, a brief introduction about the Tower of London. For example, *the Tower of London is one of the oldest buildings in England. A historical attraction for visitors all over the world as well as an educational materials for the British people*.

**Estimate time : 2 min.**

The teacher will show the [**video**](http://www.youtube.com/watch?v=h6iUU9wbM3k) from YouTube to the pupils on an overhead projector. The pupils can see it again by access to the video Link from **[Google site](https://sites.google.com/site/english11211/video/videos-about-the-tower)**

 **Teacher's instruction**: *Now watch a video about the Tower. Don’t worry if you don't understand every single word*

Estimated time: **5 min.**

***Step 2- Dividing into groups****:* Estimate time: **8 min.**

In this task The teacher will divide the groups according to their level to English language as well as their level by using computers and the net *.* this division before the lesson starts

***Criteria’s for the groups division***

There will be six or more groups - *that’s depends on the class number*

In each group 4 pupils

The levels in the English language and level by using computers and the net will be the criteria for the division :

 Groups will be like the following

|  |  |  |  |
| --- | --- | --- | --- |
| **D** | **C** | **B** | **A** |
| Very good in the English language | good in the English language | Low Average in the English language | knows in computers and net |

Any changes can be done after the brainstorming but not after that

It is very important that in **lesson one** the groups are ready and each pupil knows his own group’s member .

 ***Step 3 -Brainstorming :*** Estimated time : **15 min.**

After dividing the groups ,and each members of the group sits together the the teacher asks them to enter [**Google site**](https://sites.google.com/site/english11211/home)

In the[**brainstorm**](https://sites.google.com/site/english11211/lessons/brainstorming) activity they will do the task together by using one of the suggestions items such as, [**wordle**](http://www.wordle.net/create) or two other files: [**First**](http://users.qsm.ac.il/med/google_sites/2012_2013/JAWAHER_wisam/brainstorm.pptx) and the [**Second**](http://users.qsm.ac.il/med/google_sites/2012_2013/JAWAHER_wisam/brainstorm1.doc) they can download it from the google [**site**](https://sites.google.com/site/english11211/lessons/brainstorming)**.**

Suggestions questions for the group:

* What’s it about? Where is it? What do you know about the Tower of London?
* How can we get the information about this place
* how can we use the search engines for the subject

the teacher in brainstorme activity will give instructions to the groups and help them

Step 4 activity - estemate time : **18 min**

After brainstorming activities pupils will do task of [**lesson 1**](https://sites.google.com/site/english11211/lessons/lesson-1) in google site as a group

The instructions for the activity:

Read the power point slide

Try to focus on :

* Main idea
* Difficult and new words use useful links from the site as Google dictionary
* Solve [**TWO questions .**](https://sites.google.com/site/english11211/google-group)
* Use [**Google group**](https://sites.google.com/site/english11211/google-group) to send the answers – each group send through her group number
* It is very important that each pupil has [**Gmail account**](https://accounts.google.com/SignUp?service=mail) to access to google group also blogger .

Pupils working in groups they will be able to access to informations from a written text also work together as heterogeneous that contain the different levels of each pupil in the same group as we mentioned before in dividing into groups

each individual has the text on hard sheet In front him beside the site .( some of pupil needs hard sheet )

**Homework : Solve** [**worksheet 1**](https://sites.google.com/site/english11211/worksheets-1/worksheet--1) **( individual task )**

**Lesson plan 2**

Estimate time : **45 minutes**

***Introduction:***

Lesson Plan II contains continuous materials for the previous lesson. It derives the group’s deeds at home and in the class. Assignments and worksheets will be handled all over the lesson.

***Purposes of the lesson:***

It elaborates the problem based issue. Students will become more aware of the problem they face. They will have a chance to share solving these issues with the teacher. A coherent understanding of using the net and engine searchers all the way.

In this lesson all groups works on Google site on project task of [lesson two](https://sites.google.com/site/english11211/lessons/lesson-2)

Also each individual has the instructions of the project task on hard sheet

In front him .

the project task contains instructions :

* To study the history of the Tower of London .
* 2. To find out what ceremonies are connected with the Tower of London .
* 3. To know what was the Tower of London in the past and what is the Tower of London today.
* *open the PowerPoint file below( in the Google site)*

**Objectives:**

* Pupils will work together on strategies how to gather out information about the project .
* Divide working groups between them.
* The teacher will be tutor for the groups .
* He will also assess working group as a group as well as members of the same group.

**Homework :** [**worksheet 2**](https://sites.google.com/site/english11211/worksheets-1/worksheet--2) a group worksheet

Each group will send the answers by **emails** to the teacher .

**A Project**

**Manifesto**

**Instructions to the pupils:**

**Problem based learning will provide you with opportunities to**

* examine and try out what you know
* discover what you need to learn

**Explore the issues:**

* You may feel that you don't know enough to solve the problem but that is the challenge!
* You will have to gather information and learn new concepts, principles, or skills as you engage in the problem-solving process.
* **Presenting the final work – project**
* Watch this[**video**](http://www.youtube.com/watch?v=LMCZvGesRz8&feature=player_embedded) for more information

|  |  |
| --- | --- |
| **List "What do we know?"** | **List "What do we need to know?"** |
| What do you know to solve the problem? | Discuss possible resources |
| Consider or note everyone's input, no matter how strange it may appear: it could hold a possibility! | Experts, books, web sites, etc |

Each group will work on the project using the [blogger](http://to-english.blogspot.co.il/) or [Google group .](https://sites.google.com/site/english11211/google-group)

Each group can choose from the suggestion options to present its project :

* By using PowerPoint presentation

* poster
* another creative home page that the group chooses.

**The project deadline will be after one week.**

**Teacher's Assessment**

|  |  |
| --- | --- |
| **subjects** | **points** |
| Activity –lesson 1 | **10 points** |
| Worksheet 1 | **10 points** |
| Worksheet 2 | **20 points** |
| Group interaction work at lesson 1 | **5 points** |
| Group interaction work at lesson 1and 2 | **5 points** |
| Blogger + google group activity | **10** |
| Project  | **40 points** |
| Total  | **100 points**  |

|  |  |  |
| --- | --- | --- |
| Analytical thinking skills ( 30% ):  | Creative thinking skills (30%):  | Content (40%):  |
| 1. Ordering (20%).2. Comparing (20%).3. Contrasting (20%). 4. Evaluating (20%). 5. Selecting (20%).  | 1. Efficiency (25%). 2. Flexibility (25%). 3. Originality (25%). 4. Elaboration (25%).  | 1. Text and context (50%). 2. Comprehension (50%).  |

**The assessment will be on the content (40%), analytical (30%) and creativity (30%). Total marks of An (30%), Co (30%), Co (40%) is 100%.**