**Lesson plans**

**Lesson 1**

***Introduction:***

This lesson contains materials about understanding text combined with using the Internet. Likewise, it focuses on handling grammar with comprehensive knowledge within a collaborate persona. It emerges the individual with the whole community of the class.

***Purposes of Lesson 1***

Students will have an access to the Internet. *Students will find information* about the *Tower of London* and it's history. They will conceive a further knowledge of a new items.

* Collaborate work with classmates.
* a distinctive assessments of individual assignments
* a distinctive assessments Group assignments.

***Task 1: The Tower of London***

The teacher presents, at first, a brief introduction about the Tower of London. For example, *the Tower of London is one of the oldest buildings in England. A historical attraction for visitors all over the world as well as an educational materials for the British people*.

**Estimate time : 2 min.**

The teacher will show the [video from YouTube](http://www.youtube.com/watch?feature=player_embedded&v=l1rq5XoYqk0) to the pupils on an overhead projector. The pupils can see it again by access to the video Link from [Google site](https://sites.google.com/site/english11211/video/videos-about-the-tower)

 Teacher's instruction: *Now watch a video about the Tower. Don’t worry if you don't understand every single word*

Estimated time: **5 min.**

*Dividing into groups:* Estimate time: **8 min.**

In this task The teacher will divide the groups according to their level to English language as well as their level by using computers and the net *. this division before the lesson starts*

***Criteria’s for the groups division***

There will be six or more groups - *that’s depends on the class number*

In each group 4 pupils

The levels in the English language and level by using computers and the net will be the criteria for the division :

 Groups will be like the following

|  |  |  |  |
| --- | --- | --- | --- |
| **D** | **C** | **B** | **A** |
| Very good in the English language | good in the English language | Low Average in the English language | knows in computers and net |

Any changes can be done after the brainstorm but not after that

It is very important that in lesson one the groups are ready and each pupil knows his own group’s member .

***Brainstorming :*** Estimated time : **15 min.**

After dividing the groups ,and each members of the group sits together the the teacher asks them to enter [Google site](https://sites.google.com/site/english11211/home)

In the [brainstorm](https://sites.google.com/site/english11211/lessons/brainstorming) activity they will do the task together by using one of the suggestions items such as, [wordle](http://www.panet.co.il/online/index.html) or two other files they can download it from the [site](https://sites.google.com/site/english11211/lessons/brainstorming).

Suggestions questions for the group:

* What’s it about? Where is it? What do you know about the Tower of London?
* How can we get the information about this place
* how can we use the search engines for the subject

the teacher in brainstorm activity will give instructions to the groups and help them

Lesson one- estemate time : **18 min**

After brainstorming activities pupils will do task of [lesson 1](https://sites.google.com/site/english11211/lessons/lesson-1) in google site as a group

The instructions for the activity:

Read the power point slide

Try to focus on :

* Main idea
* Difficult and new words use useful links from the site as Google dictionary
* Solve [TWO questions .](https://sites.google.com/site/english11211/google-group)
* Use [Google group](https://sites.google.com/site/english11211/google-group) to send the answers – each group send through her group number

Pupils working through groups will be able to access to information from a written text also work together as heterogeneous that contain the different levels of each pupil in the same group as we mentioned before in dividing into groups

**Homework : Solve** [**worksheet 1**](https://sites.google.com/site/english11211/worksheets-1/worksheet--1) **( individual task )**

**Lesson 2**

***Introduction:***

Lesson Plan II contains continuous materials for the previous lesson. It derives the group’s deeds at home and in the class. Assignments and worksheets will be handled all over the lesson.

***Purposes of the lesson:***

It elaborates the problem based issue. Students will become more aware of the problem they face. They will have a chance to share solving these issues with the teacher. A coherent understanding of using the net and engine searchers all the way.

In this lesson all groups works on Google site on project task of [lesson two](https://sites.google.com/site/english11211/lessons/lesson-2)

Also each individuals has the instructions of the project task on hard sheet in front him .

the project task contains instructions :

* To study the history of the Tower of London .
* 2. To find out what ceremonies are connected with the Tower of London .
* 3. To know what was the Tower of London in the past and what is the Tower of London today.
* *open the PowerPoint file below( in the Google site)*
* Pupils will work together on strategies how to gather information about the project
* Divide work groups between them
* The teacher will be adviser for the groups
* He also will assess work group as a group and also members of the group

Homework : [worksheet 2](https://sites.google.com/site/english11211/worksheets-1/worksheet--2) a group worksheet

Each group will send the answer by emails to the teacher

**Project**

Each group will work on the project using the blogger or Google group

The project deadline will be after one week

Each group will present her project

By PowerPoint presentation or poster or in another creative way that the group choose

The assessment will be on the content and the team work result