Department of English Language and Literature

Department of Education- Pedagogical Guidance

A Lesson Plan Format

|  |
| --- |
| Descriptive Information/Background Information |

|  |  |  |
| --- | --- | --- |
| **School Name:** | Date: | Lesson: |
|  |  |  |
| Name:  Mohammed jawabreh | Title of Lesson:  Present simple | |
|  |  | |

|  |  |  |  |
| --- | --- | --- | --- |
| Description of Class: | | a mixed ability class, | |
| **Domains**   * **Social Interaction** * **Access to Information** * **Presentation** * **Appreciation of Literature and Culture**   **and Language** | | | |
| Goals  .  I want my students to be able how to determine a present simple and how to deal with the verbs of simple present | Objectives (Specific)  I will give my students a paper that has many of verbs in simple tense  To read it and I will ask every student to write one verb at the board | | |
| Required Materials:  : I will use a computer – projector - ?-? | | | |
| Teaching Methodology/Techniques | | | Time |
| Opening/ Entry Behavior/ Warm up Activity:  I will write seven verb in the past tense in one column and at the right side of this column another column writing the same words but in the simple tense and asking the students about the differents between them.  The following sentences express possession, senses, emotions or mental activity. Verbs of possession, senses, emotions and mental activity must be used with the simple present.  Put the verbs into the correct form.   1. I (like)  pizza. 2. He (hate)  garlic. 3. My sister (prefer)  tea to coffee. 4. I (want)  to get away from here. 5. She (not / understand)  me. 6. I (not / believe)  it. 7. I (not / know)  why you are so mean. 8. We (not / think)  that this is right. 9. What (mean / it) ? 10. (you / hear)  the music?   Step-by-step Procedures/Body  Presentation:  We will learn the forms of simple present – inflectionals of simple present - Signal words that comes with the simple present  Practice : ( Controlled Practice and independent practice)    .the students will be asked by the teacher about some verb and inflect these verb to another tense  Ask the students to write some verbs in the present tense   |  | | --- | | Consider the following sentecne:  **I wake up at 7 o'clock.**   1. Is this sentecne about the present, the past or the future? 2. Is it about an action/activity I do once or regularly? 3. Is it about an action/activity that I do generally or that I am doing now (at the moment)? 4. Rewrite the sentence using "My brother" instead of "I": "My brother  up at 7 o'clock."   **Co**mplete the rule using the following words: **reapeated, permanent, generally, usually, habits**  We use the present simple tense for:   * actions, events and situations that happen  ,  or that are ; * and ; * or unchanging situations or facts.   Complete the following sentences using the verbs given in the brakets:   1. Anita  TV every night. (watch) 2. Frank and Paul  football. (like) | |  |   Evaluation Strategies:  I will ask if the students understood what they learned  How was the style of teaching ?if it maked them know about the subject of class  Closure:  I will ask the students to tell me what they understood from the lesson  What did you learned? | | |  |
| Homework:  I will ask them to write 10 verbs of the present tense | | | |
| Reflection:  Ask them how was the lesson ?  Are you enjoyed with it? | | | |
| Professional Development:  I will not change till I see the reactions of the students on the leson next time | | | |
| Youtube: http://www.youtube.com/watch?v=CIDxZva9YXA | | | |

Note: words in the red color are only to explain what you have to do! After reading them carefully, you should delete them.

The English Department Wishing You All the Best☺