**Title of the lesson:**

past progressive.

**Objectives:**

I want my students to be able to:

1. know the use of the past continuous tense.

2. know the form of the past continuous tense, that is/was/were/+ing.

3. ask and answer questions in the past continuous tense.

**Required Materials:**

Movie +worksheet .

**YouTube Link:**

http://www.youtube.com/watch?v=K5B9J2y7nd8

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**Step-by-step Procedures / Body:**

1. Intro: I will give the students the form of the past continuous:

Subject + to be (was, were) + infinitive + -ing

1. I will write two sentences on the board combining the past simple and past continuous and I will ask students to comment on what function the past continuous plays in the example sentences. ( they will compare between the past simple and the past progressive).

I was playing football, when my mother called me.

we were watching TV, When the phone rang.

1. Then, I will give them the rules of past continues:

1) actions were in progress at special time in the past

Peter was reading a book yesterday evening.

2) two actions were happening at the same time (the actions do not influence each other)

Anne was writing a letter while Steve was reading the New York Times.

3) together with the Simple Past

While we were sitting at the breakfast table, the telephone rang.

4) repeated actions irritating the speaker (with always, constantly, forever)

Andrew was always coming in late.

1. After that, I will ask students to give me sentences in the past continues, where they should talk about what they were doing on the weekend/Yesterday etc.
2. Then I will give the students an exercise in order to practice:

**Put the verbs into the correct form (past progressive).**

1. When I phoned my friends, they (play)  monopoly.
2. Yesterday at six I (prepare)  dinner.
3. The kids (play)  in the garden when it suddenly began to rain.
4. I (practice)  the guitar when he came home.
5. We (not / cycle)  all day.
6. While Aaron (work)  in his room, his friends (swim)  in the pool.
7. I tried to tell them the truth but they (listen / not) .
8. What (you / do)  yesterday?
9. Most of the time we (sit)  in the park.
10. In order to be sure that the students understand, I will give the students a link of video based on past continuous to watch in the house:

<http://www.youtube.com/watch?v=K5B9J2y7nd8>

1. At the end of the lesson, I will give the students a homework:

**Change the verb into the correct form:**  
1. The phone **** (ring) while I **** (sleep).  
2. I **** (cook) dinner when Sue **** (arrive).  
3. When the dog **** (bark), they **** (try) to sleep.  
4. While we **** (dance), the music **** (stop).  
5. Sam **** (listen) to music, so he ****(not hear) you.  
6. While we **** (talk), someone **** (steal) my bag.  
7. The prisoner **** (run) away while the policemen were **** (joke).  
8. My boss **** (call) me while I **** (eat).  
9. While I **** (work), my husband **** (ask) my help.  
10. When they **** (come) in everybody ****(watch) the movie.  
11. You **** (leave) the office when it **** (start) to rain.  
12. Justin **** (park) his car, when the engine ****(stop) working.  
13. They **** (have) a nice time when the baby ****(start) to cry.  
14. The kids **** (play) when the mothers suddenly **** (call) them.  
15. We **** (sing), when we **** (hear) a loud noise.