**Department of English Language and Literature**

**Department of Education- Pedagogical Guidance**

 **A Lesson Plan Format**

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| ***Descriptive Information/Background Information*** |

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| ***School Name:***  | ***Date:***  | ***Lesson:***  |
| **Pedagogical Guide:**  | **Text Book:**  | **Unit/ Page:** |
| **Training-Teacher Name:** | **Title of Lesson:**  |
| **Student-Teacher Name:** | **Content Area:**  |
| ***Description of Class:***A mixed ability, heterogeneous class. |  |
| **Domains** * **Social Interaction**
* **Access to Information**
* **Presentation**
* **Appreciation of Language**
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| **General Goals*****Access to Information***Pupils access information in English from written texts, a variety of other sources and media, making use of that information for a variety of purposes.***Appreciation of language***Pupils appreciate the nature of language and the differences between English and other languages. | ***Social Interaction***Pupils interact effectively in English in writing, in the classroom and in varied social contexts with people from varied linguistic and cultural backgrounds.***Presentation***Pupils present information and ideas in an organized and planned manner in a variety of formats, in written English, on a wide range of topics**Objectives:****The students will be able to:*** Work cooperatively as a group in order to win the game.
* Understand the structure of the sonnet.
* Analyze the sonnet by line by line interpretation and by looking for an overall meaning.
* Identify the vocabulary: summon up, sigh, lack, woe, grieve, fore-bemoaned, moan, sorrows, vanished, afresh.
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| **Required Materials:**Each student will need a copy of the sonnet, marker, each group will need two papers (attachment 2+3). |
| **Teaching Methodology/Techniques** | **Time** |
| **Opening/ Entry Behavior/ Warm up Activity:**As a warm-up activity, the class will be divided into two groups; boys and girls (to make it more competitive!). Each group will have "our friendship story" paper, together with an empty paper that they need to write on (attached – appendix 2 + 3) I'll explain the activity this way:"On his visit to Egypt to meet with Cleopatra, Caesar noticed that Egyptians were using pictures instead of words when writing. Back to Roma, one day he decided to send a letter to Cleopatra to let her know how much he cared for her. Wanting to be friendly he used a few pictures in his letter instead of words. Here is the letter..."Each group needs to replace the picture with words, then to re-write the complete story on the other paper. The group members who finish first will win a candy.**(social interaction + appreciation of language + presentation)** | **5****min****10-12****min** |
| **Step-by-step Procedures/Body**Students will be introduced to a Shakespearian sonnet entitled "friendship sonnet". I'll firstly introduce the word sonnet and old literature; give a short background and some background information about William Shakespeare in a manner that fits their age and I will also provide them with a video to help introduce the concept of the “sonnet” further. **(presentation)** Later on, we'll address and deal with the sonnet (attached – appendix 4), analyze it, comprehend it and relate it to our theme. **(Access to information +** **appreciation of language**) | **8****min****20****min** |
| **Controlled Practice:**NA |  |
| **Independent practice :**NA |  |
| **Evaluation Strategies:** |  |
|  |  |
| **Adaptations (for Weak Learners or** **Students with Learning Disabilities)** | **Extensions**  |
| **Follow up activities:**Following the discussion of the sonnet, students will learn to write their own sonnets.**Homework**Based on what they watched and learned, pupils will be asked to write their own sonnets. Supplementary site: [**http://www.youtube.com/watch?v=qrADG4INTBI**](http://www.youtube.com/watch?v=qrADG4INTBI) |
| **Reflection** |
| **Professional Development** |
| **Pedagogical Guide’s Signature:**  | **Student Teacher’s Signature:** |
| **Training Teacher’s Signature:** | **Observing Student’s Signature:** |