**lesson plan format**

Day/Date:
Lesson Name:
Class/Level:  Content area:
Textbook/Course book name:   Unit—title—page number:

**Materials:**
**Domains:**
Social Interaction
Access to Information
Presentation
Appreciation of Literature and Culture and Language

**Goal/Aim:**

The students will be able to \_\_\_(do what?)\_\_\_\_\_\_\_\_.
Example: The students will be able to ask and answer questions about their hobbies and interests
Grammar Structures Employed:  (How are they formed?):  Show the structures.  Use a structure chart if needed.
Questions and Answers  Relevant to your lesson:  to be asked during the warm-up to elicit from students what they may or may not know about the topic to be covered.
**NOTE:  Lesson Begins Here**
Warm-up:  This includes a review (revision) of the previous lesson linked to this new lesson; questions and answers you have written above, used to elicit conversation using the new structures and function; to show examples of what your students will learn in this lesson.
Presentation:  Note the target language to be taught - and how you will teach it.  Include how you will stimulate the student's interest in the language and how you might elicit from the students the language you are planning to teach.  Include details as specific as you can.
Practice: Include the specific activities and attach any handouts to the lesson plan.  Include up to three practice activities - sequencing them from most to least structured - slowly giving the students more freedom.
Conclusion/ closing:  Discuss/recap what you have studied and learned during the lesson.

Follow up activity:  This is where students really learn and generalize a new language skill.  Allow/encourage the students to talk about themselves, their lives, or specific situations using their own information - but focusing on the target language that was taught in the presentation - and practiced in the previous activities.
**Or Homework**