**Department of English Language and Literature**

**Department of Education- Pedagogical Guidance**

**A Lesson Plan Format**

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| ***Descriptive Information/Background Information*** |

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| ***School Name:*** Al-Bayroni Junior High School | ***Date:*** 5.5.13 | ***Lesson:*** First lesson |
| **Pedagogical Guide:**  Mrs. Iman A'loush | **Text Book:**  Essential links | **Unit/ Page:**  **Unit 4**  **Page 105** |
| **Training-Teacher Name:**  Mrs. Sawsan | **Title of Lesson:**  Grow tall, Inc. | |
| **Student-Teacher Name:**  Lina Anabossi |  | |

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| ***Description of Class:*** | A mixed ability class. | |
| **Domains**   * **Access to Information** * **Appreciation of Literature and Culture**   **and Language** | | |
| **Goals**  I want my students to be able to:   * understand the text. * read the text fluently. | **Objectives**  . I want my students to:   * memorize at least 8 new words. * provide answers for at least 6 questions about the text. * specify the author. * **s**pecify the kind of text. | |
| **Required Materials:**   * Markers: they are going to be used to write on the board. * Flashcards: they are going to be used to teach the students the new vocabulary. * Notebooks: students will write the new vocabulary on their notebooks. * Pictures: Pictures will be used in the warm-up activity to make it easier for the pupils to predict what the content of the lesson is. * Projector and computer: I will use them in order to show the pictures and the puzzle game. | | |
| **Teaching Methodology/Techniques** | | **Time** |
| **Opening/ Entry Behavior/ Warm up Activity:**  I will show the students a picture of two boys, the first one is a short boy and the second one is a tall boy.  Then I will ask the student what they see in the picture and whether it is possible for us to change our tallness or not.  Afterwards, I will ask them to open their books page 105 and I will ask one student to read the title loudly. Then, I will ask the students what they expect to read about in the text.  **Step-by-step Procedures/Body**  **Presentation:**   * First I will write the date on the board, and I will apply the previously explained warm-up activity.   + I will teach the students the new vocabulary by using flashcards (the flashcards will be hanged on the board). I am going to put the words in sentences so that the students can guess the meaning from the context itself.   + Then I will ask the students what kind of texts the text is and who the author is.   + Then I will tell the students that we are going to read the text now and during that we will play a puzzle game. How is that? After we read each paragraph I will ask then one question about it, If they answer it correctly the number of the question will disappear and the first piece of the puzzle will be in its right place. After they answer the questions correctly, the puzzle will be completed and a picture of a man will appear. Then, I will ask them some questions about the picture.   + I will ask the students to do exercise E and if. Then I will do the exercises with them (if there was a time for that)   + I will summarize what was taught in the lesson.   **Practice : (** Controlled Practice and independent practice**)**  Controlled practice:   * The warm-up activity: The students will try to figure out the context of the text from the pictures and the title. * The new vocabulary. * Doing the questions together after being done solely.   Independent practice:  Answering the exercises that follow text (exercise E and F).  **Evaluation Strategies:**  The evaluation depends on the way students interact through the lesson:  I am going to put the new words in sentences to know if students can understand the meaning of the word by context.  Furthermore, when the students are answering its questions, I'll be walking between the rows checking how students perform.  In the end of the lesson I will ask the students about the meaning of some of the words taught in the lesson.  **Closure:**  **(Reflect your Objectives/Go Over What Went on in the Lesson**  I am going to quickly review the new learned vocabulary. I show the students a suitable picture for each word in order to guess the appropriate word for it.  I will finish saying: "today we learned the first part of grow tall, Inc story. Weread about Henry and the pills that helped him to grow taller. | |  |
| **Homework**  Exercise E (only if did not do it together) | | |
| **Reflection**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | | |
| **Professional Development**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | | |
| **Pedagogical Guide’s Signature:** | **Student Teacher’s Signature:** | |
| **Training Teacher’s Signature:** | **Observing Student’s Signature:** | |

**The English Department Wishing You All the Best☺**

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