**General Instructions**

**In pairs, answer the following questions:**

1. **Listen to the following verses from sura "alKahf" (verses 71-82)**

[**alKahf**](http://www.youtube.com/watch?v=rkn15tmxZa0)

1. **With your partner, follow the following link and discuss what do you see in the cartoon together:**

[**Elephant**](http://www1.amalnet.k12.il/amalna/gefen/profession/English/resources%20reserve/GRADE%2011%204%20pts/Distinguishing%20different%20perspectives/different_perspectives-2.gif)

1. **What do you think is the idea behind the cartoon in the link above?**
2. **How, do you think, can we connect between the verses in question 1, and the cartoon in question 2?**
3. **Read the following poem:**

**Richard Cory:**

|  |
| --- |
| Whenever Richard Cory went down town, |
|   We people on the pavement looked at him: |
| He was a gentleman from sole to crown, |
|   Clean favored, and imperially slim. |
|    |
| And he was always quietly arrayed, |
|   And he was always human when he talked; |
| But still he fluttered pulses when he said, |
|   "Good-morning," and he glittered when he walked. |
|    |
| And he was rich—yes, richer than a king, |
|   And admirably schooled in every grace: |
| In fine, we thought that he was everything |
|   To make us wish that we were in his place. |
|    |
| So on we worked, and waited for the light, |
|   And went without the meat, and cursed the bread; |
| And Richard Cory, one calm summer night, |
|   Went home and put a bullet through his head. |

1. **Interpreting the voice of the poem perspective:**
	1. **What was the “people on the pavement” perspective of Richard Cory as you understand from reading the poem?**
	2. **What was Richard Cory’s perspective of himself?**

**7.** **Compare this poem to today’s perspective of the same poem (**[Richard Cory Song 1](http://www.youtube.com/watch?v=mK45uwwiQTQ)).

**Fill in the chart:**

|  |  |
| --- | --- |
| **The people of the pavement’s perspective of Richard Cory** |  |
| **Today’s perspective of ‘Richard Cory’** |  |

1. Listen (and watch!) to the following song, also entitled *Richard Cory*.

[Richard Cory Song](http://www.youtube.com/watch?v=mK45uwwiQTQ).

Compare between the song and the poem? How are they similar? How are they different?

1. Imagine that Richard Cory has written a note before he committed suicide. Write his note. Start as follows:

“Dear …………,

I guess this is it… As I write my last words…………

Richard”

1. Why do you think Richard Cory committed suicide? Why does this come as such a surprise?
2. **Complete the following sentence based on the above activities:**

**Distinguishing different perspectives is the ability to ---------------------------.**

1. **Upload a picture or two in our class Facebook group which relate(s) to the HOTS of distinguishing different perspectives. Let's see who gets more "likes"!**